



Student Application

Required of all middle school applicants

Your name: _____ Age: _____ Grade: _____

You may use a separate sheet of paper to answer the following questions if you'd like.

1. How did you hear about Red Cedar School?
2. Why would you like to attend Red Cedar?
3. What are some of your interests, strengths and talents?
4. What are your challenges?
5. What are some books you have recently enjoyed reading?
6. Red Cedar is based above all on mutual respect. Every member of the school is expected to treat every other member with full respect. Please describe what this means to you and how you would handle the emphasis on respect at Red Cedar.

7. Red Cedar is a multi-age school with students ages 5 through 14. The older students play an important role in the school. The younger students look up to them, watch to see what kind of behavior they model, and appreciate the positive attention they get from older students. How do you feel about being around younger students on a daily basis? How would you handle it? What could you offer to our multi-age community?

8. At Red Cedar we value intellectual curiosity and self-motivated learning. Students have a voice in their education. We also expect students to be fully engaged in classes and to do their best work. Please talk about what kind of student you are and what kind of learning environment you are looking for.

9. Students at the middle school level are given an hour to an hour and a half of homework a night. Please write about your own experience with homework and how you would handle the expectations at Red Cedar.

10. We expect students to act safely, respectfully and responsibly, and to do this even without being monitored by a teacher. Please talk about your level of self-control and how you would handle these responsibilities with independence.

11. Students at Red Cedar have a lot of input into how the school community works. Students talk about social and community issues at class meetings. They discuss how to support each other and solve problems. They are also expected to think about the needs of the group as well as their own needs and wants. How would you handle this kind of community involvement and what would you bring to it?

12. In order to consider admitting a student to Red Cedar, we need to talk with teachers and a guidance counselor at the student's current school. Do we have your permission to do this?

Your signature: _____ Date: _____

The Red Cedar School welcomes students of any race, gender, sexual orientation, color, creed, religion, class, national or ethnic origin. All students are accorded the rights, privileges, programs and activities generally made available to students at the school. The school does not discriminate on the basis of race, gender, sexual orientation, color, creed, religion, class, national or ethnic origin in the administration of its educational policies, scholarship programs, athletic programs or other school administered programs.