



# Red Cedar School

## Student Application

*Required of all prospective middle and high school students*

Your name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_

School presently attending: \_\_\_\_\_

*Please answer the following questions (you may use a separate sheet of paper if you'd like).*

1. How did you hear about Red Cedar School? \_\_\_\_\_

2. Why would you like to attend Red Cedar?

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3. What are some of your interests, strengths and talents?

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4. What are your challenges?

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5. Red Cedar is based above all on mutual respect. Every member of the school is expected to treat every other member with full respect. Please talk about what this means to you and how you would handle the emphasis on respect at Red Cedar.

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6. Red Cedar is a multi-age school with students ages 5 through 18. The older students play an important role in the school. The younger students look up to them, watch to see what kind of behavior they model, and appreciate the nurturing they get from older students. If you were to come to Red Cedar, please describe what you would offer to our multi-age community, and how you would handle being an older student.

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7. At Red Cedar we value self-motivated learning. Students have a voice in their education. We also expect students to be fully engaged in classes and to do their best work. Please talk about what kind of student you are and what kind of learning environment you are looking for.

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8. Students at the middle school level are given an hour to an hour and a half of homework a night. Students at the high school level are given an hour and a half to two hours of homework a night. Please write about your own experience with homework and how you would handle the homework that would be required at Red Cedar.

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9. We expect students to act safely, respectfully and responsibly. We also expect students to do this even without being monitored by a teacher. Please talk about your level of self-control and how you would handle these responsibilities with independence.

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10. Students at Red Cedar have a lot of input into how the school community works. Students talk about social and community issues at class meetings. They discuss how to support each other and solve problems. They are also expected to think about the needs of the group as well as their own needs and wants. How would you handle this kind of community involvement and what would you bring to it?

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In order to consider admitting a student to Red Cedar, we need to talk with teachers and a guidance counselor at the student's current school. Do we have your permission to do this? \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

*The Red Cedar School welcomes students of any race, gender, sexual orientation, color, creed, religion, class, national or ethnic origin. All students are accorded the rights, privileges, programs and activities generally made available to students at the school. The school does not discriminate on the basis of race, gender, sexual orientation, color, creed, religion, class, national or ethnic origin in the administration of its educational policies, scholarship programs, athletic programs or other school administered programs.*